R25 Participation in Mentorship Training Seminar

The mentorship training seminar addresses and practices specific topics known to create effective mentoring relationships. The experience teaching the section of pre-dental students will serve as the "laboratory" for the mentoring discussions.

R25 Participant Expectations

1st year students: (summer)

- Attend mentoring seminars to discuss effective mentoring
- Analyze personal mentoring experiences
- Listen to group feedback and discuss differences
- Identify basic principles that define an effective mentor and mentoring relationship
- Develop understanding of personal learning style and differences among R25 participants

2nd year students: (Academic year)

- Use experiences as a laboratory instructor or lab coordinator to develop understanding of different student learning styles
- Analyze different kinds of feedback that will create most constructive feedback to students
- Analyze effectiveness of mentoring interventions that you tried.

3rd year students: (Academic year)

- Serve as either a co-course director or laboratory instructor
- Analyze and develop a mentoring plan for the weakest student in the course.

4th year students: (Summer and Academic year)

- Apply learning from years 1 – 3 to develop an informed mentoring plan to lead to an effective and productive mentoring relationship with 2nd and 3rd year participants
- Write a brief paper on the fidelity of the mentoring to the plan and the reasons and effectiveness of mid-course changes.
- Serve as an advisor to current course directors
- Work with a faculty mentor to develop a short lecture to be presented in a class in the first year curriculum
- Write a brief paper on the mentoring relationship that facilitated (or not) the development and effectiveness of your lecture.